



U.S. Army Research, Development and Engineering Command

Providing Agility in C2 Environments Through Networked Information Processing: A Model of Expertise

The logo for the Army Research Laboratory (ARL). It consists of the letters "ARL" in a large, bold, black font. The top of each letter is highlighted with a yellow-to-orange gradient.

TECHNOLOGY DRIVEN. WARFIGHTER FOCUSED.

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Problem



- Decision making in command and control (C2) environments requires gathering, processing and sharing of all available information to establish intelligence and to increase situation awareness.
- Complex criteria play a role in such a decision:
 - trustworthiness (reliability, benevolence) of the sources
 - ability (expertise) of analysts to analyze and filter the information
 - underlying difficulty/complexity of the decision space
 - other network level factors like social influence



Contribution



- Summarized experiments by CUNY that study the expertise of individuals who answer general knowledge domain questions in an experimental setting
- Studied the expertise and difficulty component of this process
- Incorporated an initial mathematical model of expertise and difficulty into an agent model for information processing in networks



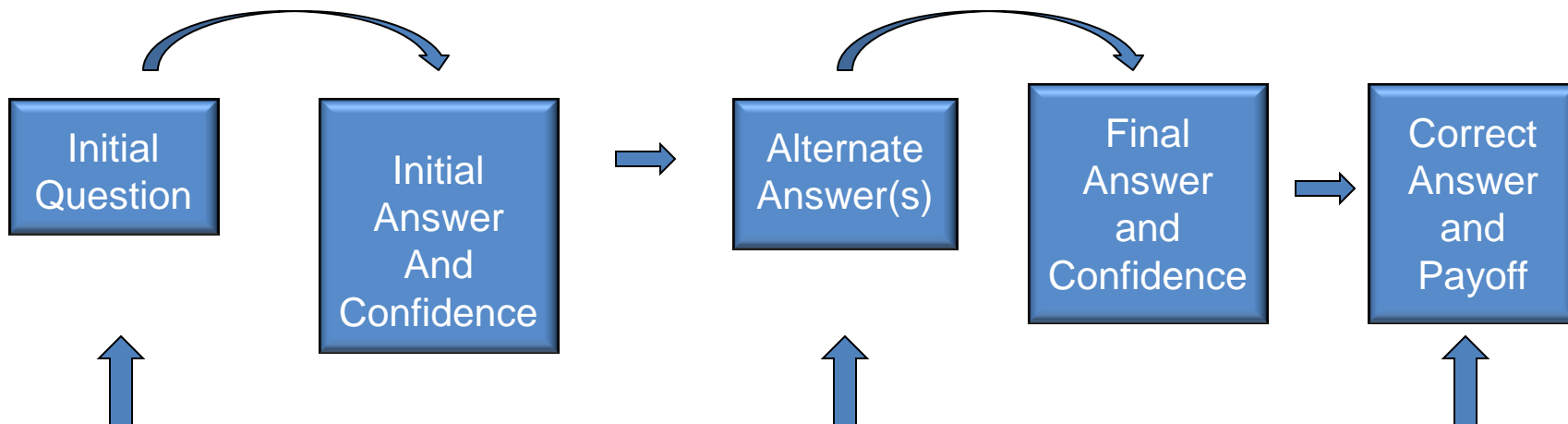
Command and Control (C2)

- Developed distributed information sharing framework that enhances situation awareness
- Predicted correctness of information sharing, given specific level of problem difficulty

Agent Models

- Developed ELICIT- based and other agent based models for information sharing scenario
- Predicted correctness of information processing, given various levels of problem difficulty

- Set of 120 questions, titrated to achieve initial accuracy of .33



Test	Treatment	Abbreviation	# of subjects
(1-a)	One alternate answer with no time pressure	<i>alt1off</i>	33
(1-b)	One alternate answer with time pressure	<i>alt1on</i>	39
(3-a)	Three alternate answers with no time pressure	<i>alt3off</i>	39
(3-b)	Three alternate answers with time pressure	<i>alt3on</i>	37

Table 1: Description of experiment treatments and number of subjects tested.

- Cleaning of data, titration breakers, confused participants

Demographics

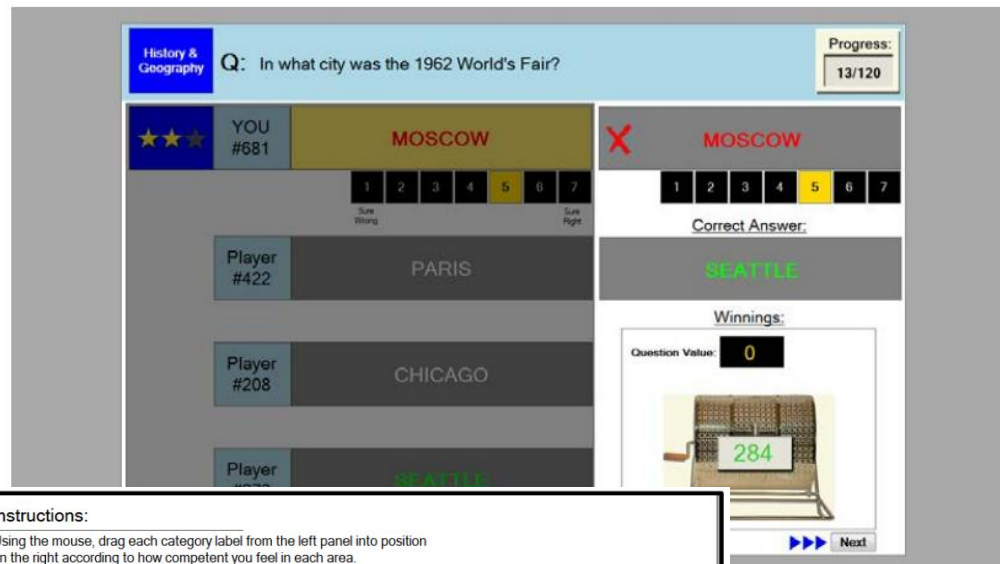
- College students
- Expertise of domains

Metrics

- Initial and Final Accuracy
- Initial and Final Confidence

Treatments

- Alternate answers: {1, 3}
- Time pressure: {on, off}



History & Geography Q: In what city was the 1962 World's Fair? Progress: 13/120

YOU #681 MOSCOW

Player #422 PARIS

Player #208 CHICAGO

Player SEATTLE

Correct Answer: SEATTLE

Winnings: Question Value: 0

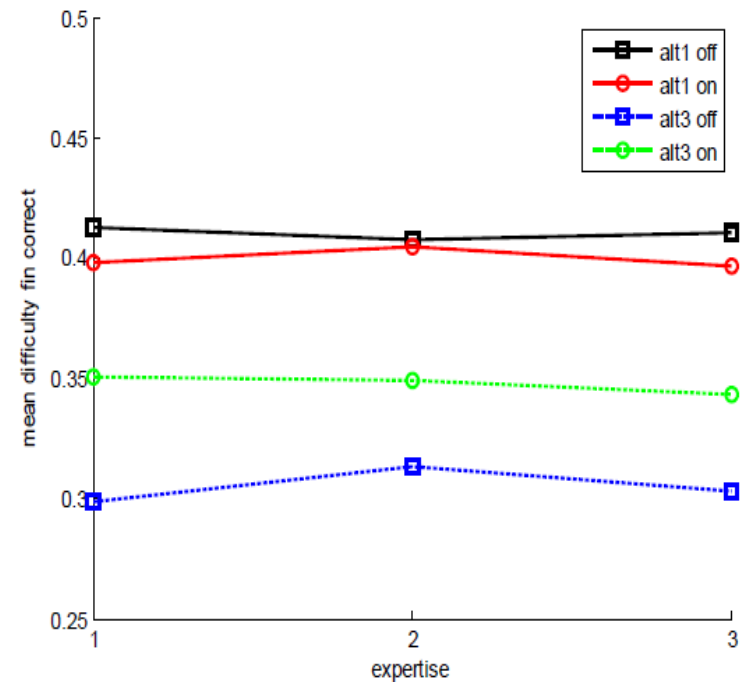
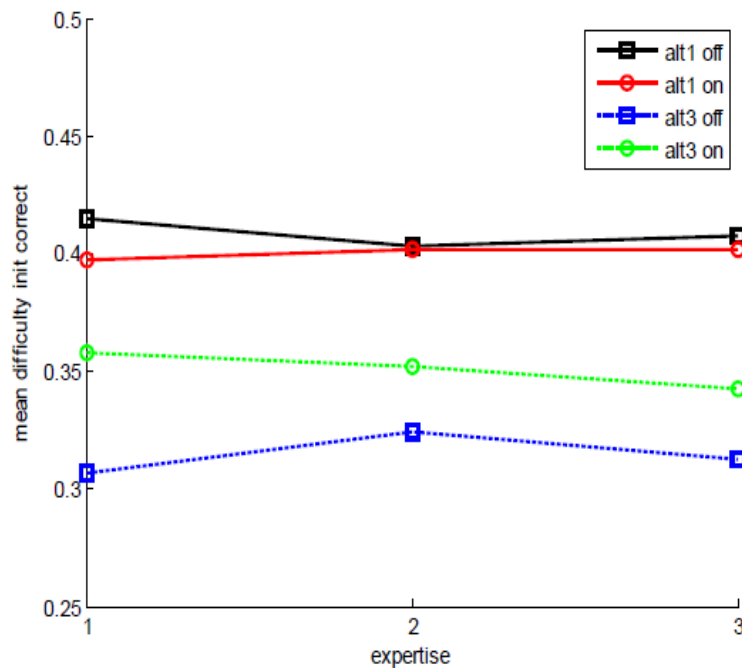
284

Next

Instructions:
Using the mouse, drag each category label from the left panel into position on the right according to how competent you feel in each area.

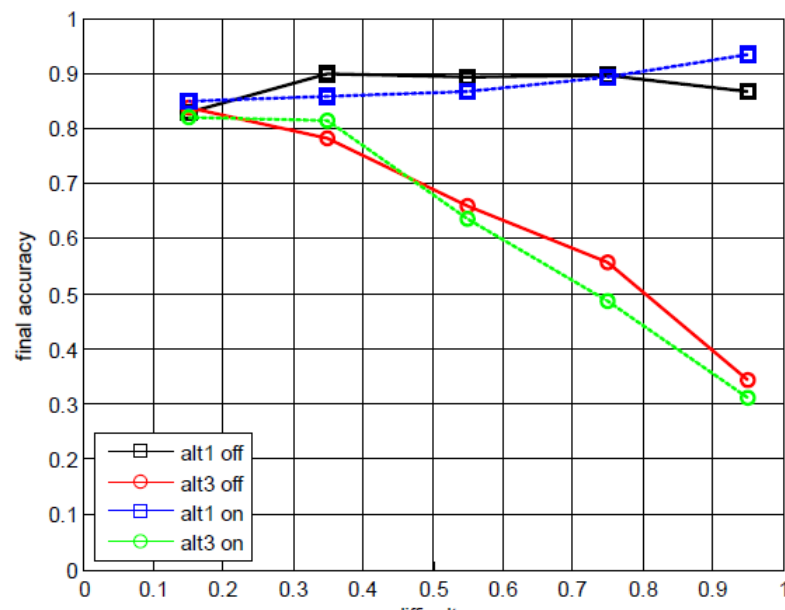
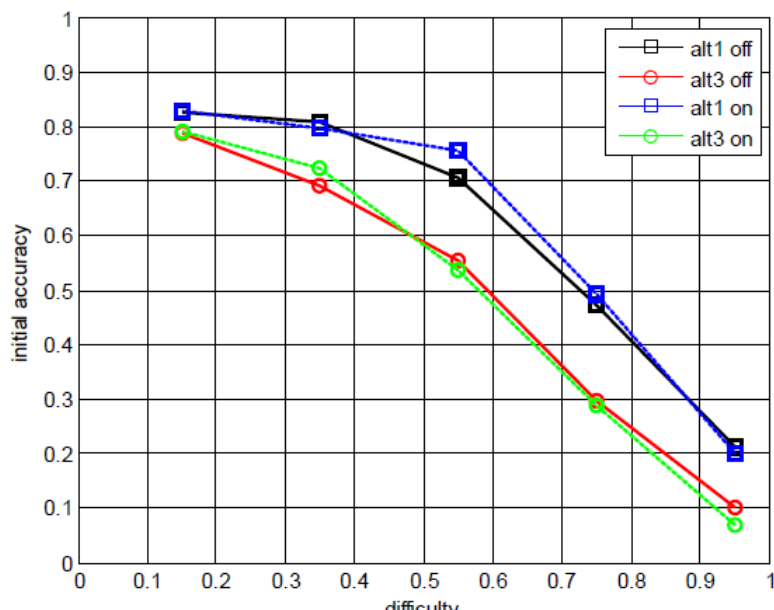
Math & Sciences Chemistry, Biology, Astronomy, Engineering, Technology etc.	★★★★	1. Strongest Arts & Humanities
Arts & Humanities Art, Literature, Music, Culture, People and Society	★★★	2. Moderate
History & Geography US and world places and events	★	3. Fair Math & Sciences

- Mean difficulty of correct accuracy vs. expertise for each treatment



Correct answers don't exhibit significant differences when it comes to self-reported expertise

- Initial and Final accuracy versus problem difficulty
- Data Cleaning: Initial accuracy (removed wrong|wrong for alt1)



Based on the number of alternate choices vs. problem difficulty, we see an increase in accuracy



Statistical Analysis



- Kolmogorov-Smirnov test (K-S test) determines if two empirical distributions are from the same distribution
- CDFs, $F_1(x)$ and $F_2(x)$

$$D = \sup_x |F_1(x) - F_2(x)|$$

- Q_{KS} is a measure of the probability that the distributions are the same

$$\Pr(d > \text{observed}) = Q_{KS} \left(D \left(\sqrt{\frac{n_1 + n_2}{n_1 n_2}} + .12 + .11 / \sqrt{\frac{n_1 + n_2}{n_1 n_2}} \right) \right)$$



Statistics between Treatments



Expected (lack of) significance for initial accuracy, difference in final accuracy

- Initial Accuracy (less significant difference in performance)

	<i>alt1off</i>	<i>alt1on</i>	<i>alt3off</i>	<i>alt3on</i>
<i>alt1off</i>		.0535	.2306	.2264
<i>alt1on</i>			.2220	.2212
<i>alt3off</i>				.0309
<i>alt3on</i>				

- Final Accuracy (significant difference in performance)

	<i>alt1off</i>	<i>alt1on</i>	<i>alt3off</i>	<i>alt3on</i>
<i>alt1off</i>		.0999	.4577	.4769
<i>alt1on</i>			.4865	.5054
<i>alt3off</i>				.0546
<i>alt3on</i>				



Statistics between Expertise



Minor statistical significance between accuracy for different expertise

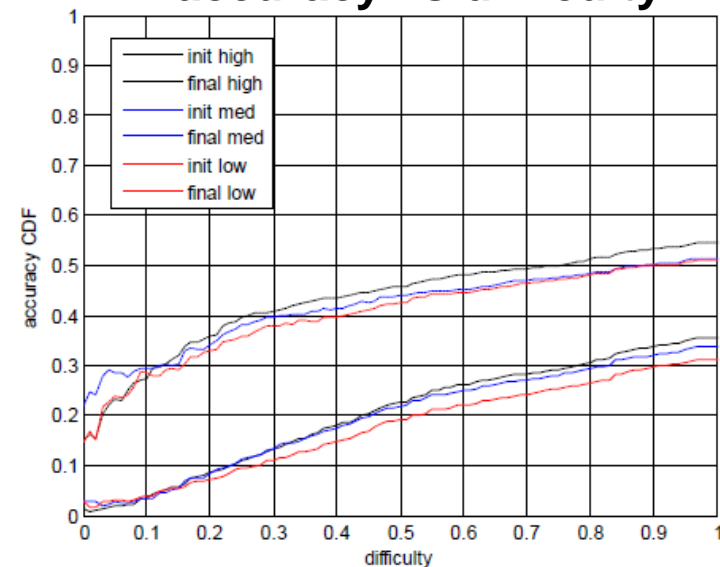
- Initial Accuracy (little statistical significance)

	High exp	Med exp	Low exp
High exp		.0167	.0359
Med exp			.0266

- Final Accuracy (little statistical significance)

	High exp	Med exp	Low exp
High exp		.0715	.0354
Med exp			.0751

**CDF of
accuracy vs difficulty**





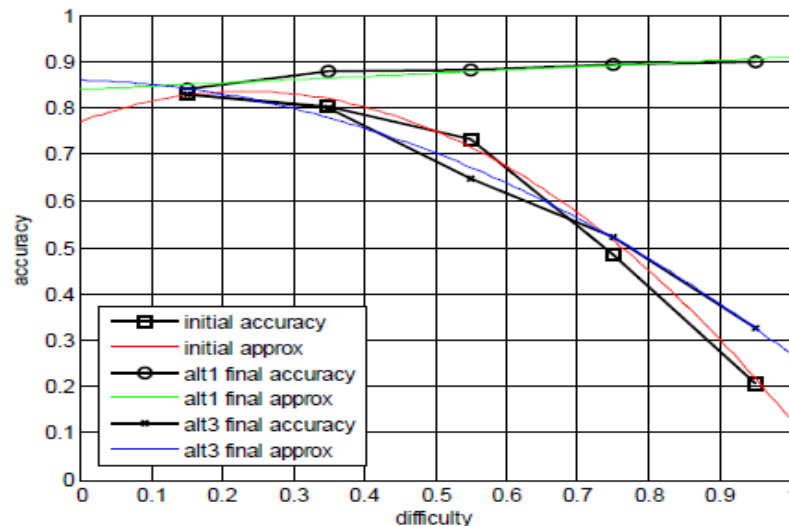
Experiment Conclusions



- Significance is observed:
 - when comparing the *alt1* and *alt3* cases
 - between the initial and final accuracy
- No significance is observed with respect to the function of time pressure and expertise

- Regression of initial and final accuracy can inform agent models of accuracy given problem difficulty

Data	Regression	R
Initial accuracy	$-1.2d^2 + .56d + .77$.034
alt1 final accuracy	$.069d + .84$.01
alt3 final accuracy	$-.55d^2 - .04d + .86$	





Item Response Theory (IRT)



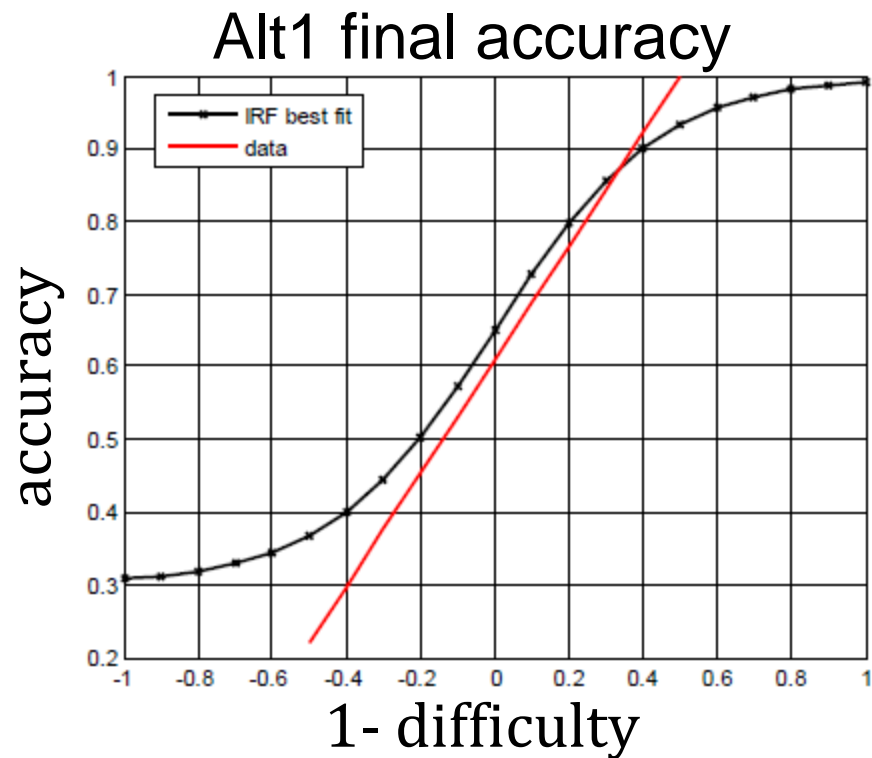
- Use IRT to understand how problem difficulty can predict accuracy of responses to specific questions
- Three-parameter logistic (3PL) model

$$p_i(x) = c_i + \frac{1 - c_i}{1 + e^{-a_i(x-b_i)}}$$

b – difficulty

a – discrimination, slope

c – pseudo-guessing



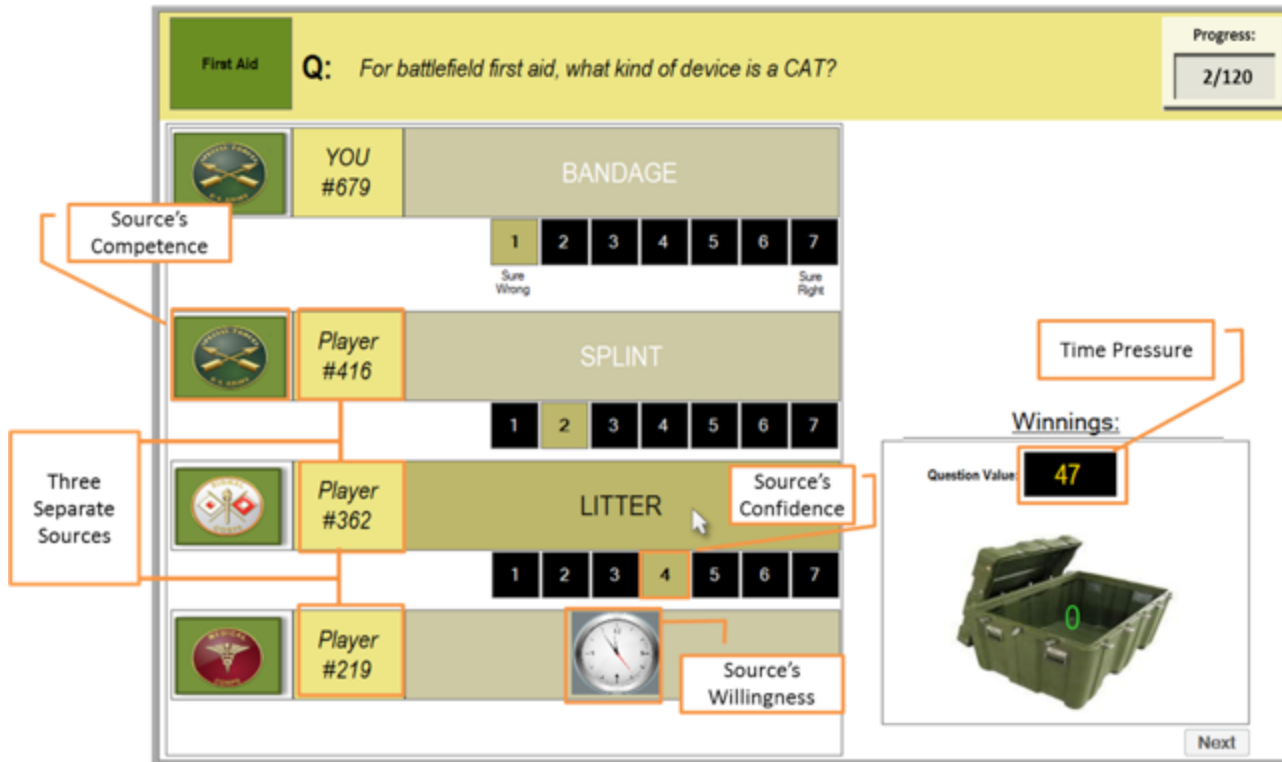


Conclusions



- Expertise / training impacts decision making ability; however, observations do not show any statistical significance in decision making performance
- Problem difficulty vs. decision making performance shows statistical significance
- Mathematical model based on experimental parameters provides capability to configure software agents to match the trends observed in the human experiments

- Create a military relevant study
- Compare against existing normative study




First Aid Q: For battlefield first aid, what kind of device is a CAT? Progress: 2/120

YOU #679 BANDAGE
1 2 3 4 5 6 7
Sure Wrong Sure Right

Player #416 SPLINT
1 2 3 4 5 6 7

Player #362 LITTER
1 2 3 4 5 6 7

Player #219  Source's Willingness


Source's Competence

Three Separate Sources

Source's Confidence

Time Pressure

Winning: Question Value 47



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Thank You!

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